Karen Leneh Buckle and Maria Liashenko, 20 May 2021

Values-based progress assessment tool

On behalf of SENDCode CIC in partnership with Collaboration Labs, funded by x.

Introduction

- * You can use this document on a computer using a PDF reader such as Adobe Acrobat or Preview.
- * To learn about the values we will be exploring in this assessment, we have the following resources:
 - * Electronic cards with short descriptions https://quizlet.com/ru/588263947/human-values-to-measure-my-success-flash-cards/
 - * Presentation with more detailed explanations https://docs.google.com/presentation/d/1VUhBOHGSbILG2jzS2Ur4b3bctFPwyQniR2tEu7A0CLk/edit#slide=id.p1
 - * BBC Digital Wellbeing report that forms the basis of the 'core human values' we are looking at https://www.bbc.co.uk/rd/projects/digital-wellbeing
- This tool consists of four main sections:
 - 1. A first look at your starting point, or how you are now.
 - 2. Working out one or more goals you want to work on.
 - 3. Looking at it later to see how things have changed.
 - 4. Reflecting on the progress you've made.

Part 1: Starting point

Instructions for part 1

- * Each of the areas of life is describe on one card. For each, you are asked to respond to three statements.
- * General guidelines:
 - Don't worry about what people think you should want. Try to focus on what you actually want yourself.
 - * For example, if you have only 1 or 2 friends but you don't feel the need for any more, you may be very satisfied.
 - * It is ok to use bullet points, draw pictures, or paste things in.
- Free text box
 - * This is so that you can write about how this applies in your life.
 - For example, for 'making an impact' you may include something you have made or work you have done.
- Things to think about box
 - Ideas for things you might want to consider when you're filling in this page
 - * This is to help get you thinking; it is not every possibility.
 - * It is ok if you answer 'no' to any of the prompts. Try writing about that in the box.

Being safe, well and Mark on the line how important this is to you

Mark on the line how important this is to you right now.

This aspect of life is important to me.

No, not at all.

The left end means it's not important at all and the right end means it's extremely important.

Yes, very much.

An example from my life

Write, draw, paste, etc. one or more specific things in your life on this topic.

Mark on the line about how well it's going for you right now.

Things to think about

I have enough food, shelter, and other basic requirements of life.

These are things that might help you get thinking. You don't have to agree with them and you can use your own ideas.

I can m

I get enough exercise.

I have good hygiene.

There are reasonable adjustments for me when needed.

I get enough sleep.

I am satisfied with this aspect of my life.

No, not at all.

Being safe, well and comfortable

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I have enough food, shelter, and other basic requirements of life. I am protected from sensory overload. I can manage stressful situations. I can meet my sensory needs. I get enough exercise. I have good hygiene. There are reasonable adjustments for me when needed. I get enough sleep.

I am satisfied with this aspect of my life.

No, not at all.

Having stability

This aspect of life is important to me.

No, not at all. Yes, very much. An example from my life Things to think about I can cope with the amount of change in my life. I am worried about things that are coming up. I worry about my needs being met. I have enough support. My relationships feel secure.

I am satisfied with this aspect of my life.

No, not at all.

Understanding myself

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I have a positive neurodivergent identity. I understand what I can expect to change and what I can't. I feel understood and appreciated by others. I can stand up for what I believe in. I understand what I can expect to change about myself and what I can't. I am proud of my individuality. I understand my strengths and challenges.

I am satisfied with this aspect of my life.

No, not at all.

Being understood and accepted

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life People in my life accept me for who I am. I get the adjustments I need. I have all the friends I want/need. I have a supportive family structure. I know people who just 'get me'. I am bullied. I know how to explain ND to NT people. And what adjustments I need. I am comfortable with my personal development as I get older.

I am satisfied with this aspect of my life.

No, not at all.

Communicating and expressing myself

This aspect of life is important to me.

I am satisfied with this aspect of my life.

No, not at all.

No, not at all. Yes, very much. Things to think about An example from my life I am able to communicate my needs I am able to communicate as much as I would like to about things that are important to me I feel closed off. I am afraid of what might happen if I express myself. I am comfortable expressing my views (e.g. on social media).

Making connections/relationships

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I have enough friends, close relationships and intimacy. There is someone I can share my worries with. I feel lonely. I understand the social cues needed to build relationships. There is someone I can have fun with. I know other people like me.

I am satisfied with this aspect of my life.

No, not at all.

Having an impact on the world

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I produce things that I am proud of. I make the world a better place. I can interact with other people. There are people who value me. I can be productive. I feel like there are positions available for me in work. I know how to vote and to find out about my voting options.

I am satisfied with this aspect of my life.

No, not at all.

Accessing my community

This aspect of life is important to me.

No, not at all. Yes, very much. An example from my life Things to think about I can go to the places I need to. I know how to handle common social situations. I can travel on my own. There are reasonable adjustments for me when needed. I can go to activities I am interested in. I feel like part of my community. I can contact other people if I want to. I can get help if there is a problem or crisis. I can access services like banking and benefits. I can go to activities I am interested in.

I am satisfied with this aspect of my life.

No, not at all.

Pursuing interests, fun and pleasure

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I can enjoy pastimes (e.g. watching TV). I have hobbies. I like group activities with compatible others. I enjoy making things. I have people who want to hear about the things I know about. I enjoy time on my own.

I am satisfied with this aspect of my life.

No, not at all.

Growing, developing and learning

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life I have plans for my future. I have access to learning (by alternative means if school is inaccessible). I have the skills needed to take advantage of job opportunities. I have access to relevant work experience. Employers and educators understand my ND needs. I have relevant 'soft skills' like speaking to others, doing forms, etc.

I am satisfied with this aspect of my life.

No, not at all.

Having choice and control in my life (autonomy)

This aspect of life is important to me.

No, not at all. Yes, very much. Things to think about An example from my life People listen to what I say. I can make decisions about my life My decisions are respected, even when other people disagree. I have choices about what I do with my time. I can make decisions about how to spend my money.

I am satisfied with this aspect of my life.

No, not at all.

Part 2: My goals

Instructions for part 2

- * Choose one or two of the areas you rated in part 1. Good choices are probably ones that scored highly for importance and low for satisfaction.
- * On a goal card, write that area at the top.
 - Choose an image (optional) to represent your starting point and end point.
 - Mark the line where you feel like you are now in your progress from the start to end point.
 - * Write down up to 4 of the next steps towards the goal. They don't have to be enough to get you all the way there, but they might be. Ask for help working out what some of the steps might be if you need it.
 - For each step, write what support you might need in order to achieve it.
 - * For each step, write a date that you want to finish it by. If this is more than 3 months away, consider a shorter term goal that can be a step on the way.
 - * When you have achieved that step, but a tick mark or an image of your choice in the 'done' box. Congratulations!



Support needed

Step

When

Done!



Support needed

Step

When

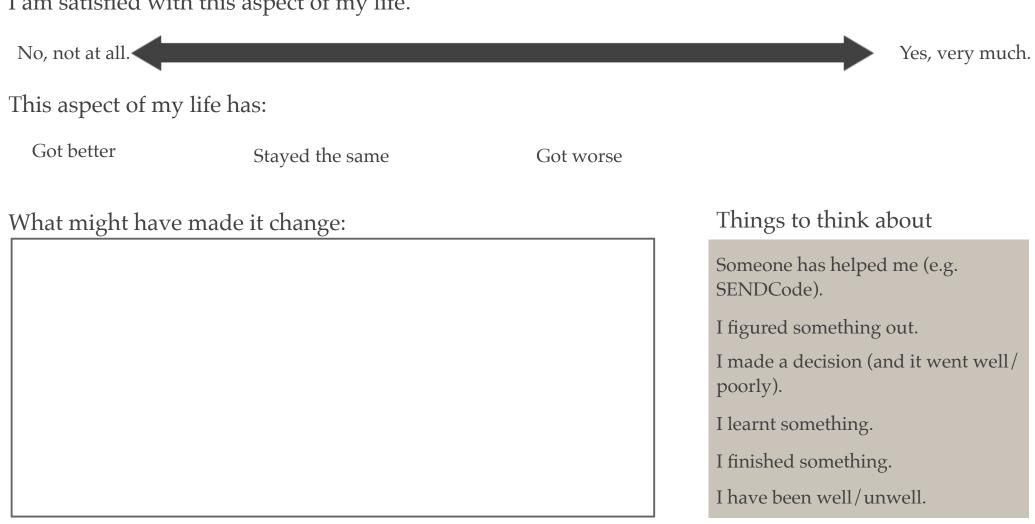
Done!

Part 3: My progress

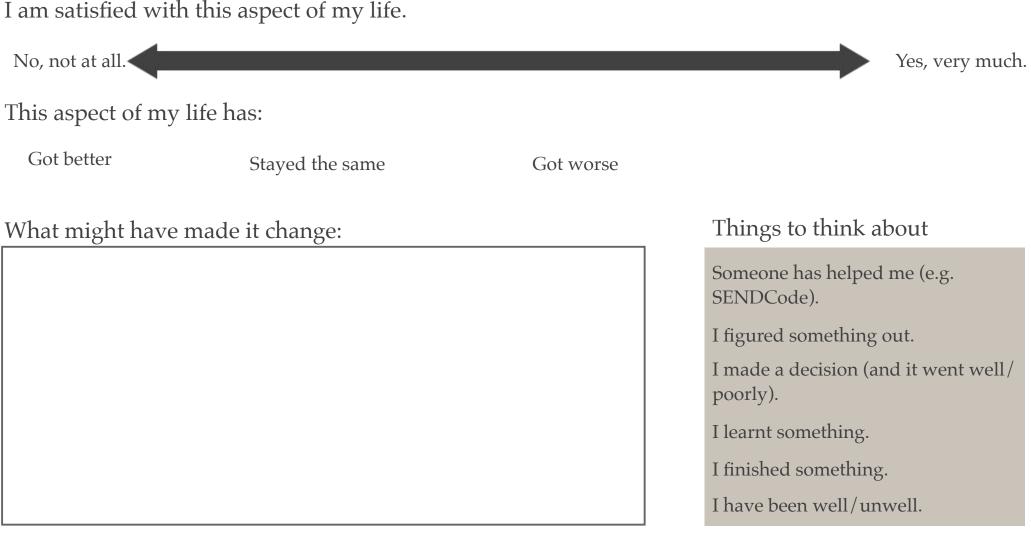
Instructions for part 3

- * This part is to go back to after you have done part 1 and some time has passed.
- * For each of the same areas you thought about in part 1, consider how satisfied you are with it now and mark that on the line.
- * Circle whether this aspect of your life has improved, got worse, or stayed about the same.
- * Considering some of the things in the 'things to think about' box, and your own ideas, write down some of the reasons things may have got better or worse.

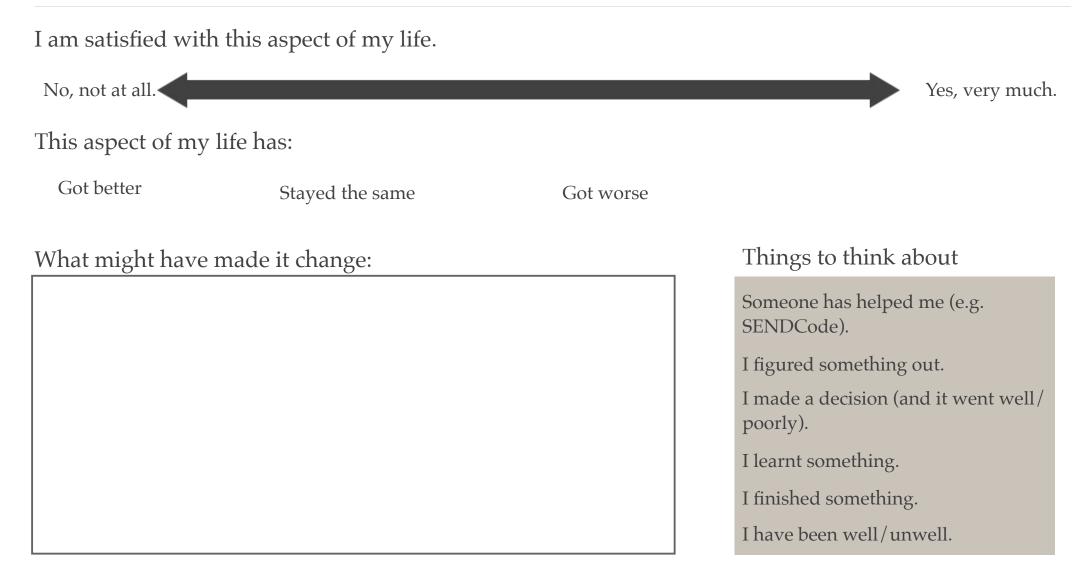
Being safe, well and comfortable



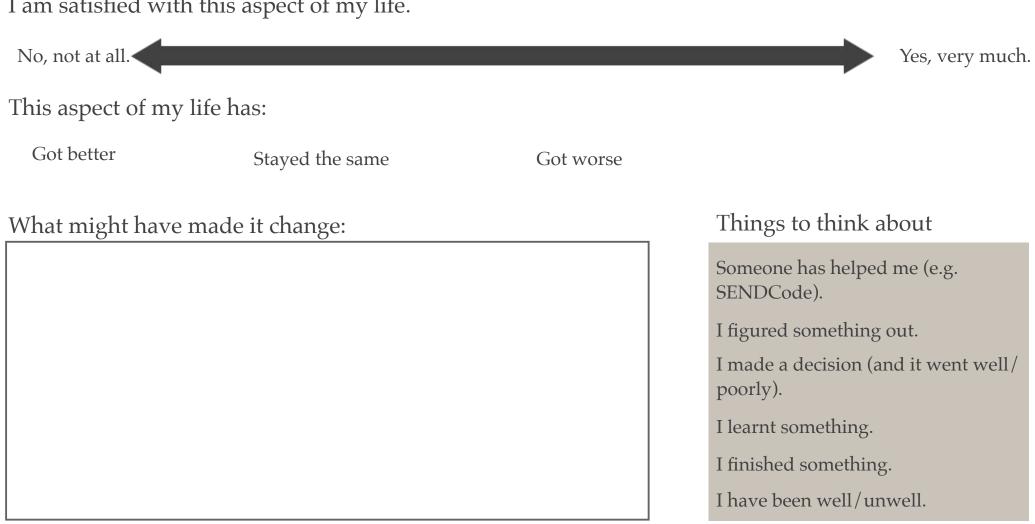
Having stability



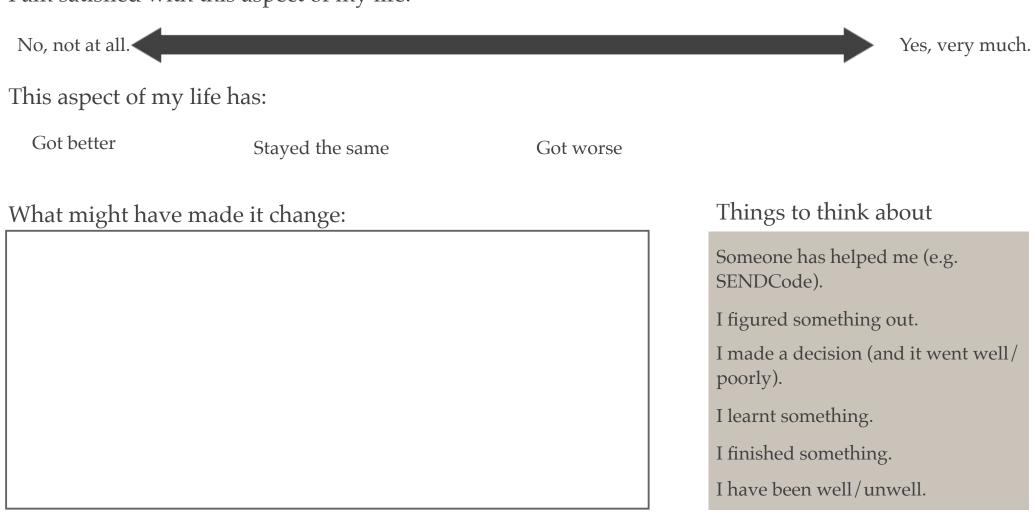
Understanding myself



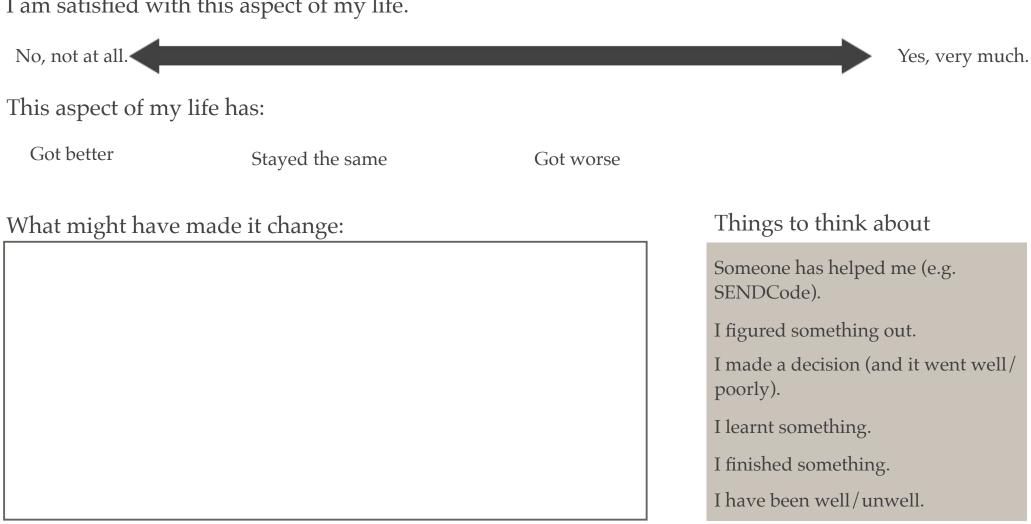
Being understood and accepted



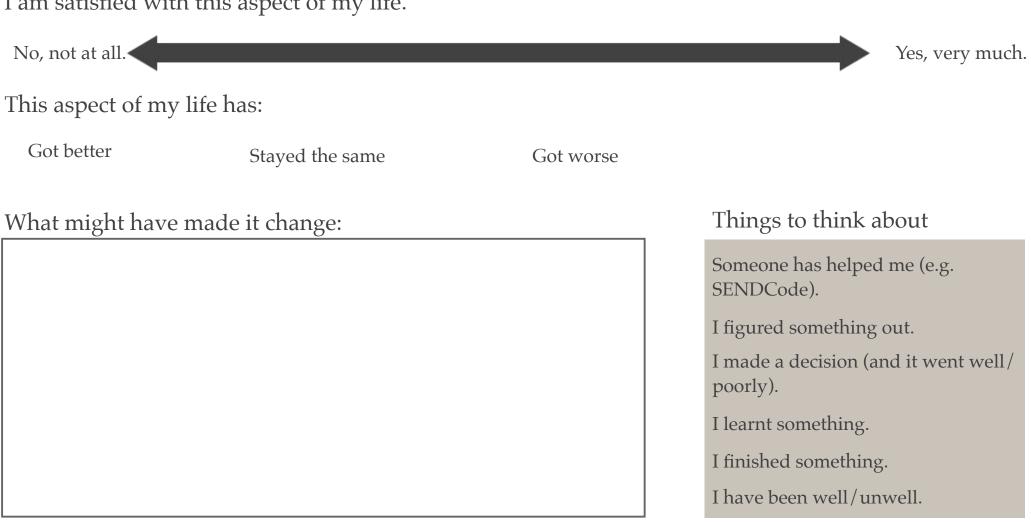
Communicating and expressing myself



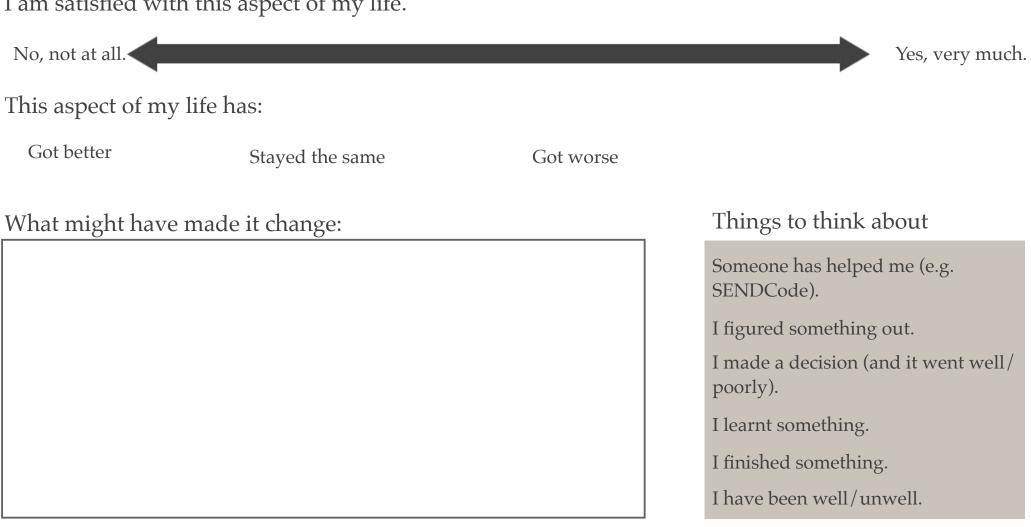
Making connections/relationships



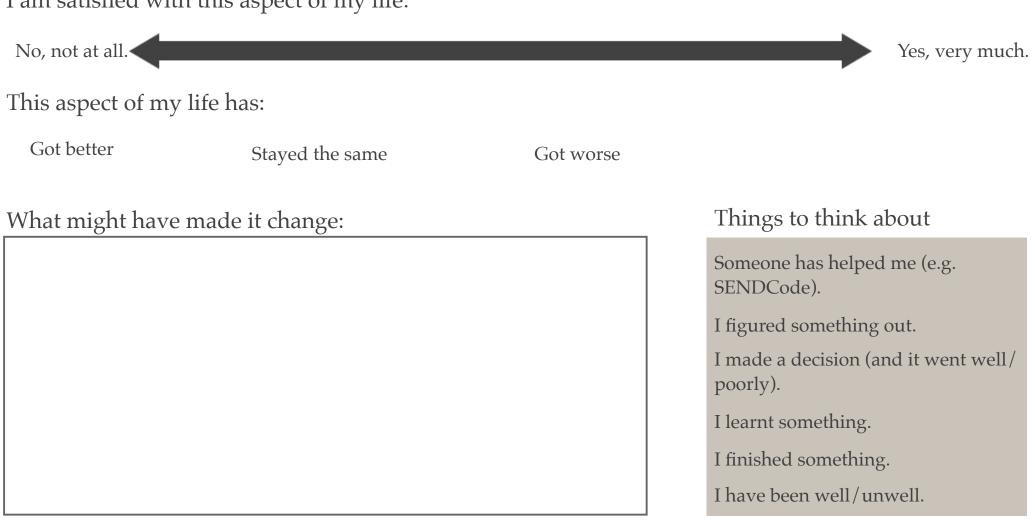
Having an impact on the world



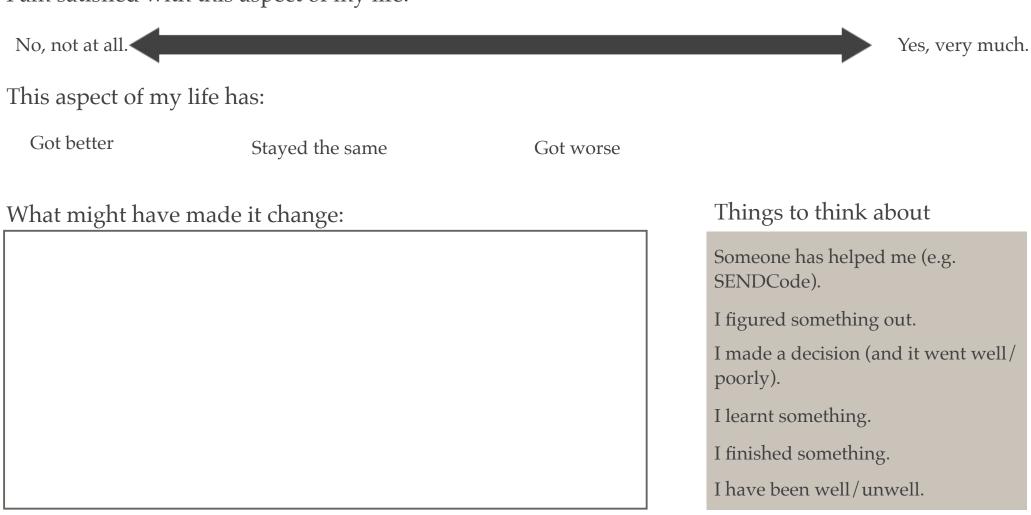
Accessing my community



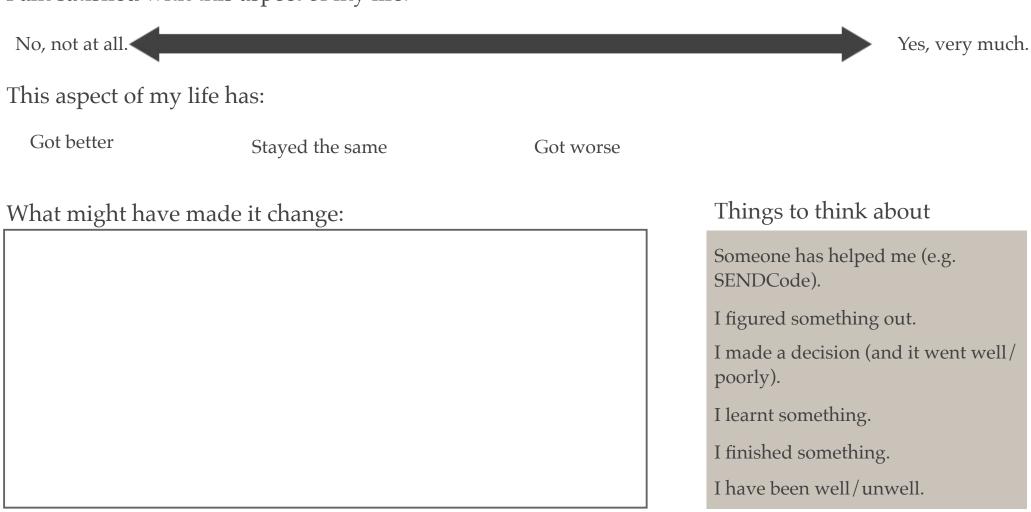
Pursuing interests, fun and pleasure



Growing, developing and learning



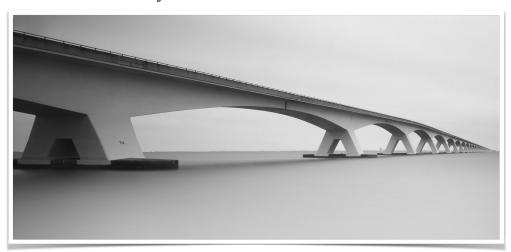
Having choice and control in my life (autonomy)



Creative output

Use this space to add photos, screenshots, etc. of what you have made.







Part 4: Reflection

Instructions for part 4

- *This part is for you to reflect on what has changed in your life and what impact this has for you.
- *Consider the statements and tick those that are relevant to your life.
- *Use the space to write about this part of your life, so you can look back on it and see how things change over time.

Reflections on changes in myself

I have started to appreciate more small and simple things in life.

I feel empowered by realising that I have more choices in how I see my life situation.

I now feel more hopeful and see more opportunities ahead.

I am aware of what matters to me and how it can help me to decide on goals and priorities.

I redefined what is important for me in life.

Reflections on my view of the world

I have improved my relationships with my family and others.

I have experienced changes in ways of seeing my family, myself and the world.

I have enjoyed positive new experiences.

I recognise my contribution to my family, my community and the world.

I have expanded my world view.