Mapping law and public policy

What really impacts autistic people's lives in your country?

Right to make our own decisions	Other social policy areas?
Physical Healthcare	
Mental Health	
Social care	
Education	
Money/welfare	
Law Enforcement	
Employment	

Mapping the legal framework (checklist for exercises below)
Primary legislation?
Secondary legislation?
Case law/Policy/Local legislation?
Is the law enforced?
Are public bodies held accountable?
How?
And by whom?

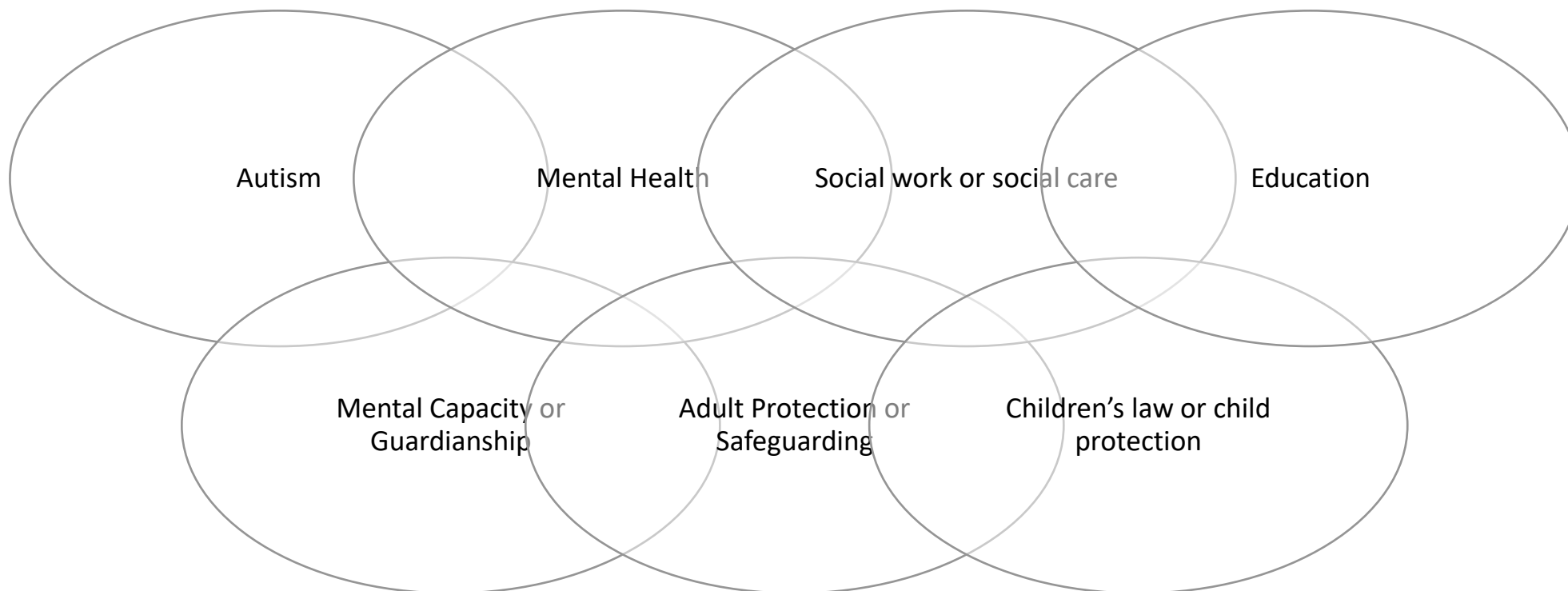## Mapping public law: What laws/rules does your country have in each foundation area?

Public law principles	Constitutional/citizenship rights	Equality/Anti-discrimination	Human Rights

What laws/rules does your country have in each relevant area (add areas if needed)?

Autism

Mental Health

Social work or social care

Education

Mental Capacity or Guardianship

Adult Protection or Safeguarding

Children's law or child protection

Mapping the policy process from the top down

Who gets a say? Identify relevant organisations and understand their specific role:

- Professional registration/regulatory bodies

- Inspectorates/sector standards

- Unions/Representative bodies of professionals

- Public sector lobbying/representative bodies

- Public sector/QUANGOs in relevant sectors

- Big charities

- Parent/carer organisations/groups

How are new policies developed?

What actually impacts practice? Is it the policy I have identified? Or something else?

Consider: Ratings/Inspections, Public perception/Reputation/Press coverage, Public outcries/crises

Mapping the policy process from the bottom up

Starting with a particular situation, trace the problem upwards, at each stage asking "what affects this person or organisation's decision making?"

e.g. Moral Panic	**Influenced by:**
e.g. Politics	**Influenced by:**
e.g. Inspection Criteria	**Influenced by:**
e.g. Reputation	**Influenced by:**
e.g. Commercial success	**Influenced by:**
e.g. Management priorities	**Influenced by:**
e.g. Staff behaviour	**Issue:**