





Blame: http://www.dietdetective.com/blame-game-how-your-behavior-might-behindering-your-weight-control-2/

MORAL RESPONSIBILITY

oops just something that happened not mine not my fault

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https://www.picgifs.com/graphics/pickpocketing



https://touchstoneblog.org.uk/2015/04/the-slowest-ever-recovery-slows-down-again/

MORAL RESPONSIBILITY

Moral responsibility is about these questions:

- When is it appropriate to blame/praise someone for what she did?
- What excuses someone from deserving blame for an action?
- Under what circumstances would a person be entirely <u>exempt</u> from responsibility for whatever she does?

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Burglar: https://www.247homerescue.co.uk/peak-burglary-season-is-upon-us-are-you-prepared/

Stinky diaper: http://divinesecretsofthewritingsisterhood.blogspot.com/2012/11/smell-discrimination.html



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WHEN WE DISAGREE We want there to be correct answers to at least some moral questions. Killing people with nerve agents is bad. Getting food to hungry people is good.

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Religion is one tool for identifying moral truth. With religion, piety is taken as a sign of good morals.



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Charlemagne: https://www.pinterest.com/pin/541346817683238936/

Politics and philosophy became more egalitarian in the Enlightenment.



Charlemagne: https://www.pinterest.com/pin/541346817683238936/ Jefferson: http://www.redhotconservative.com/tag/white-men/

In Enlightenment thinking, human nature replaces God as the foundation of ethics.

This is supposed to:

- create universal common ground
- allow that everyone can access truth
- allow us to speak truth to power



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http://carneades.pomona.edu/1998-2006/2006-ImageGod/pictures.shtml

But then being "normal" replaces being pious.

We are expected to be able to look into ourselves and see/feel/reason the same moral truths as everyone else.

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In order to save moral truth, Enlightenment-inspired morality requires that human nature be the same in everyone.

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Enlightenment ethics rejects differences based on social position / power by claiming we are all the same.

If we are all the same, the we will each find the same, common moral truths.

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https://he.m.wikipedia.org/wiki/:קובץOptical-dispersion.png

Does (or can) autism affect whether the autistic person is responsible for actions?

(Responsible? Excused? Exempt?)

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AUTISM AND MORAL RESPONSIBILITY
Some philosophers have claimed that autism makes people unable to understand ethics.
Someone unable to understand is exempt from responsibility.
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Stinky diaper: http://divinesecretsofthewritingsisterhood.blogspot.com/2012/11/smell-discrimination.html

"...if social conventions and connectedness are opaque to [people with Asperger's Syndrome] how can they authentically appreciate that their actions are morally wrong ..."?

(Barry-Walsh and Mullen 2004, p. 106)

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Philosopher David Shoemaker argues that autists are not accountable for their actions because they are <u>unable to engage in moral thinking at all</u>.

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"...their ends may be less about doing the right thing or taking others' interests as reason-giving and more about 'their need to abide by whatever rules they have been taught...'"

Shoemaker 2015 pp. 169-170, quoting Victoria McGeer 2007

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But this seems wrong. (Doesn't it?)

Theory and "data" conflict.

At least one needs to be revised.

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BREATHE / STRETCH GET READY FOR MORE

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Case 1: Over-texting

"I befriended this one girl with Asperger's and she latched on to me quickly always texting me and not knowing when to stop. ... I laid out specific boundaries for her and she still could not follow them. I would even explicitly say 'Stop texting me.' and she couldn't understand it. I grew to resent her and I still do."

https://www.reddit.com/r/aspergers/comments/2dcijz/nt_here_do_some_people_with_aspergers_have/



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https://www.techlicious.com/blog/iphone-crash-prank/

Case 2: Poor prioritizing

"Once as a child I had been badly injured... The injury was so severe I was in real danger of bleeding to death. My mother was in the car with me, trying to put pressure on the wound. Meanwhile, we were all waiting on my father, who had been dressed but shirtless at the time I got hurt. I was sitting in the back seat of the car bleeding, and he was looking for a shirt to put on so he wouldn't have to go to the hospital

without one. https://aspar.wordpress.com/stories/

NO SHIRT NO SHOES NO SERVICE

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https://www.compliancesigns.com/media/NH/policy-rules/1000/Customer-Policies-Sign-NHE-9591-Black_on_White_1000.gif

Case 3: Awkward truth-telling

Mum: "Doesn't your sister look pretty?"

Johnny: "I don't think so."

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REASONS RESPONSIVENESS

Reasons responsiveness

is a widely-discussed theory of moral responsibility.

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REASONS RESPONSIVENESS Normative competence "requires responsible agents to be able to <u>recognize</u> and <u>respond to</u> reasons for action." (Brink and Nelkin 2013 p. 292)

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"...responsibility must be predicated on the possession, rather than the use, of such capacities. We do excuse for lack of competence. We do not excuse for failures to exercise these capacities properly."

(Brink and Nelkin 2013 p. 292)

REASONS RESPONSIVENESS

epistemic criterion

ability to know reasons receptivity

volitional criterion

ability to respond reasons reactivity

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EXECUTIVE FUNCTION & NORMATIVE COMPETENCE
Autism is associated with atypical lower executive function in:
 Shifting/Cognitive flexibility Initiation/fluency/generativity Working memory
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	EXECUTIVE FUNCTION & NORMATIVE COMPETENCE
•	ese EFs are used in: taking in & adjusting to new information about people and circumstances seeing alternative ways to respond
	Challenges in these areas may make for reasons blockage.
Slide 35 of 43	Request for assistance— Reasons blindness? Reasons blinkered?



Reasons blockage is <u>not</u> a failure of character or of general moral sensibilities.

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REASONS BLOCKAGE Like visual impairments, reasons blockage can keep some relevant facts from being available to a person. Reacting to those facts cannot therefore be "properly morally demanded of" that person. (Björnsson 2017) Slide 37 of 43



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See Things My Way logo from the Miriam Foundation (Montreal)

TIME

PRESENT: We have been taking a snapshot approach.

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TIME

PAST (*Tracing*): Decisions we made earlier can affect our ability to be responsible now.

Can we blame autists if they failed to prepare themselves for moral engagement?

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TIME

FUTURE: It can make sense to hold someone responsible with the goal of changing behavior in the future independent of considerations about the past or the present.

Would future-oriented accountability practices be appropriate for any of these cases?

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MORE IDEAS FOR POTENTIAL DISCUSSION

The capacity for moral engagement is different from other capacities we may have, such as the capacity to become good at archery.

If we have the capacity for moral engagement, then we have an obligation to develop that capacity.

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